

## 2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

### I. Data and Access

#### DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### II. About This School

#### Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Palermo	District Name	Palermo Union Elementary
Street	7350 Bulldog Way	Phone Number	530-533-4842
City, State, Zip	Palermo , CA 95968-9700	Web Site	<a href="http://www.palermoschools.org">www.palermoschools.org</a>
Phone Number	530-533-4708	Superintendent	Samuel Chimento
Principal	Kathleen Coleman	E-mail Address	<a href="mailto:schiment@palermoschools.org">schiment@palermoschools.org</a>
E-mail Address	<a href="mailto:kcoleman@palermoschools.org">kcoleman@palermoschools.org</a>	CDS Code	04-61523-6003297

#### School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

The Palermo Union School District is located approximately six miles south of Oroville, the county seat of Butte County. The Palermo community is a lower socioeconomic agricultural community encompassing an area of 75 square miles. The District consists of six schools: Helen Wilcox (K-3), Honcut (K-2), Golden Hills (4-5), Palermo (6-8), and two Community Day Schools, K-7 and 5-8. Palermo School is located in the center of the Palermo community and has an enrollment of approximately 442 students. The total district enrollment is approximately 1,344 students.

Palermo School provides a Title I school-wide program (SWP) in addition to Title VII Indian Education, English Learner, Reading Intervention, Special Education, GATE, and Music. Students have access to a computer lab and library. Palermo School is implementing a Professional Learning Community model. The teaching staff and administrators continue to develop and implement programs and strategies to assist students in achieving and/or exceeding grade level standards. Intervention strategies/opportunities are built into the school day for students who have not mastered grade level standards. Reading intervention programs include the use of Read 180 and Read Naturally. In addition, after school tutoring is provided at all

grade levels.

### **School Goals**

All students will reach high standards, at a minimum, attaining proficiency or advanced proficiency in reading and mathematics by 2013-2014. Progress Indicators: STAR, AYP and API are monitored annually. Local assessments, both formative and summative are monitored weekly, each trimester, and at the end of the school year. Our goal is to insure that all students have the support they need to master grade level standards.

### **Mission Statement**

The Mission of Palermo School and the Palermo Union School District is to provide a variety of educational programs, in a safe and mutually respectful environment, that: are effective, accessible and equitable; prepare students for leadership, employment and citizenship; and promote students' intellectual, ethical, cultural, emotional, moral, social and physical growth.

Palermo School and the Palermo Union School District, together with students, families, and community in a cooperative effort, will provide an excellent educational program to ensure that all students are successful life-long learners, in a safe, caring, moral, drug-free, and supportive environment, with the ultimate goal that they will become successful, productive and responsible citizens.

### **Opportunities for Parental Involvement (School Year 2007-08)**

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents and guardians can support their child's learning environment by: monitoring school attendance and homework completion, participating in extracurricular activities, monitoring and regulating television viewing, volunteering at school, planning and participating in activities at home that are supportive of classroom activities, and participating in decision-making processes at the school such as School Site Council and the English Learner Advisory Committee (ELAC).

### **Student Enrollment by Grade Level (School Year 2007-08)**

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Grade 6	131
Grade 7	152
Grade 8	159
Total Enrollment	442

### **Student Enrollment by Group (School Year 2007-08)**

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	2.5 %
American Indian or Alaska Native	15.7 %
Asian	1.8 %
Other Asian	5.4 %
Hispanic or Latino	27.7 %

White (not Hispanic)	46.5 %
Multiple or No Response	0.4 %
Socioeconomically Disadvantaged	74 %
English Learners	16 %
Students with Disabilities	13 %

### Average Class Size and Class Size Distribution (Secondary)

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Subject	2005-06				2006-07				2007-08			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	24.4	10	11	1	24.5	14	11	5	21.5	15	19	2
Mathematics	21.6	8	5		25.3	14	12	4	20.1	9	14	
Science	29.7	1	7	1	30.5		10	5	30.3		7	3
Social Science	26.2	3	6	2	27.6	2	13	1	27.0	2	14	

### III. School Climate

#### School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan/Emergency Management Plan is reviewed, updated and approved by the Governing Board annually by March 1. Each school maintains a copy of the Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the Safety Plan include: a plan of action for maintaining a safe and orderly environment conducive to learning at the school (ie: assessment of school safety, identification of strategies and programs that will maintain school safety and campus security) and emergency management procedures consistent with the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS) developed by the U.S. Department of Homeland Security.

Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster and intruder drills are held twice a year. Visitors to the campus are required to sign in at the school office and wear a visitor's pass at all times.

#### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	56.5	55.4	28.3	37	32	17.9
Expulsions	3.1	2.4	3.4	1	.01	1.3

