

School Accountability Report Card Reported for School Year 2005-06

Published During 2006-07

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the school's contact information.

School		District	
School Name	Palermo Union Community Day (6-8)	District Name	Palermo Union Elementary
Street	2775 Yard St.	Street	7390 Bulldog Way
City, State, Zip	Palermo, CA 95965-	City, State, Zip	Palermo, CA 95968-9700
Phone Number	(530) 533-4708	Phone Number	(530) 533-4842
Web Site	www.palermoschools.org	Web Site	www.palermoschools.org
Principal	Kathleen Coleman	Superintendent	Sam Chimento
E-mail Address	kcoleman@palermoschools.org	E-mail Address	schiment@palermoschools.org
CDS Code	04-61523-6116693	SARC Contact	jdolar@palermoschools.org

School Description and Mission Statement

This section provides information about the school's goals and programs.

The Palermo Union School District is comprised of five schools: Helen Wilcox (K-4), Honcut (K-4), Palermo (5-8), and two Community Day schools; K-6 and 6-8. The district encompasses a 75 square mile area located in Butte County in the northern Sacramento Valley. Palermo has an ongoing Memorandum of Understanding with Oroville for the placement of up to 12 Oroville "at risk" students in Community Day K-6 or 6-8 in exchange for classroom facilities at Eastside. The school is funded through the Necessary Small School Funding program for "at risk" students. Each student has an Individualized Rehabilitation Plan with a required weekly counseling and community service component. Typically students are enrolled for one or two trimesters and are able to apply for re-admittance back into the traditional school setting.

Mission Statement

The Palermo Community Day School: 6 - 8 is designed to meet the needs of students who are exhibiting behavioral, academic, and/or attendance problems. The intent of the program is to help students develop problem-solving skills and more effective coping strategies that will result in a greater chance of success when they return to the regular school setting. CDS staffs maintain high expectations across the academic, social, and emotional domains, and will remain committed to developing increased resiliency within students.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents are welcome to volunteer in the classroom and for fundraising and community events. Parents and guardians may support their child's learning environment by monitoring school attendance and homework completion.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Grade 6	0	Ungraded Secondary	0
Grade 7	4	Total Enrollment	6

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	0.0	White (not Hispanic)	50.0
American Indian or Alaska	33.3	Multiple or No Response	0.0

Native			
Asian	0.0	Socioeconomically Disadvantaged	0.0
Filipino	0.0	English Learners	0.0
Hispanic or Latino	16.7	Students with Disabilities	0.0
Pacific Islander	0.0	---	---

II. School Climate

School Safety Plan

This section provides information about the school's comprehensive safety plan.

The Palermo Community Day School 6-8 follows the Eastside School Safety Plan, which includes: a plan of action for a coordinated school wide response to emergencies, discipline rules, Board Policies, legislative requirements, and emergency phones/contacts.

School Discipline Practices

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

Teachers are responsible for supervision of students before and after school and during lunch. Visitors to the campus are required to sign in and display a visitor's badge at all times. Students are encouraged to treat other students, staff, and school property with respect. The school adheres to basic school rules outlined in the Student Handbook.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions at the school and district levels for the most recent three-year period.

Rate	School			District		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
Suspensions	2.88	5.1	6.7	36.6	45.7	37
Expulsions	0	0	0	1.3	.97	1

III. School Facilities

School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Information about the safety, cleanliness and adequacy of school facilities may be obtained by speaking with the school principal.

The Palermo Community Day School 6-8 facility is included in the Oroville City Elementary School District schedule of maintenance for Eastside School.

The Palermo Community Day 6-8 has one classroom with library, computer and music resources located on the Eastside School campus in the Oroville City Elementary School District.

School Facility Conditions Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
Gas Leaks	X		
Mechanical Systems	X		
Windows/Doors/Gates (interior and exterior)	X		
Interior Surfaces (walls, floors, and ceilings)	X		
Hazardous Materials (interior and exterior)	X		
Structural Damage	X		
Fire Safety	X		
Electrical (interior and exterior)	X		
Pest/Vermin Infestation	X		
Drinking Fountains (inside and outside)	X		
Restrooms	X		
Sewer	X		
Playground/School Grounds	X		
Other			

IV. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at

<http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2003-04	2004-05	2005-06	2005-06
With Full Credential	1	1	1	73
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence				---

