

# School Accountability Report Card Reported for School Year 2005-06

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The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

## I. About This School

### Contact Information

This section provides the school's contact information.

School		District	
<b>School Name</b>	Palermo Union Community Day K-6	<b>District Name</b>	Palermo Union Elementary
<b>Street</b>	2775 Yard St.	<b>Street</b>	7390 Bulldog Way
<b>City, State, Zip</b>	Oroville, CA 95965	<b>City, State, Zip</b>	Palermo, CA 95968-9700
<b>Phone Number</b>	(530) 533-4708	<b>Phone Number</b>	(530) 533-4842
<b>Web Site</b>	<a href="http://www.palermoschools.org">www.palermoschools.org</a>	<b>Web Site</b>	<a href="http://www.palermoschools.org">www.palermoschools.org</a>
<b>Principal</b>	Kathleen Coleman	<b>Superintendent</b>	Sam Chimento
<b>E-mail Address</b>	<a href="mailto:kcoleman@palermoschools.org">kcoleman@palermoschools.org</a>	<b>E-mail Address</b>	schiment@palermoschools.org
<b>CDS Code</b>	04-61523-6115034	<b>SARC Contact</b>	jdolar@palermoschools.org

## School Description and Mission Statement

This section provides information about the school's goals and programs.

The Palermo Union School District is comprised of five schools: Helen Wilcox (K-4), Honcut (K-4), Palermo (5-8), and two Community Day schools; K-6 and 6-8 located on the Eastside School campus. The district encompasses a 75 square mile area located in Butte County in the northern Sacramento Valley. Palermo has an ongoing Memorandum of Understanding with Oroville Elementary School District for the placement of up to 12 Oroville "at risk" students in Community Day K-6 or 6-8 in exchange for classroom facilities at Eastside. The school is funded through the Necessary Small School Funding program for "at risk" students.

### Mission Statement

The Palermo Community Day School: K – 6 is designed to meet the needs of students who are exhibiting behavioral, academic, and/or attendance problems. The intent of the program is to help students develop problem-solving skills and more effective coping strategies that will result in a greater chance of success when they return to the regular school setting. CDS staffs maintain high expectations across the academic, social, and emotional domains, and will remain committed to developing increased resiliency within students.

## Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents are welcome to volunteer in the classroom and for fundraising and community events. Parents and guardians may support their child's learning environment by monitoring school attendance and homework completion.

## Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	1
Grade 6	2
<b>Total Enrollment</b>	<b>3</b>

## Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	0.0	White (not Hispanic)	100.0
American Indian or Alaska Native	0.0	Multiple or No Response	0.0

<b>Asian</b>	0.0	<b>Socioeconomically Disadvantaged</b>	0.0
<b>Filipino</b>	0.0	<b>English Learners</b>	0.0
<b>Hispanic or Latino</b>	0.0	<b>Students with Disabilities</b>	0.0
<b>Pacific Islander</b>	0.0	---	---

### **Average Class Size and Class Size Distribution (Elementary)**

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

No data are available for this section

### **Average Class Size and Class Size Distribution (Secondary)**

This table displays by subject area the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

No data are available for this section

### **Participation in the Class Size Reduction Program**

This table displays the percent of students in kindergarten through grade 3 who were assigned to a classroom that participated in the Class Size Reduction Program.

No data are available for this section

## **II. School Climate**

### **School Safety Plan**

This section provides information about the school's comprehensive safety plan.

The Palermo Community Day School K-6 follows the Eastside School Safety Plan, which includes: a plan of action for a coordinated school wide response to emergencies, discipline rules, Board Policies, legislative requirements, and emergency phones/contacts.

### **School Discipline Practices**

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

Teachers are responsible for supervision of students before and after school and during lunch. Visitors to the campus are required to sign in and display a visitor's badge at all times. Students are encouraged to treat other students, staff, and school property with respect. The school adheres to basic school rules outlined in the Student Handbook.

Each student has an Individualized Rehabilitation Plan with a required weekly counseling and community service component. Typically students are enrolled for one or two trimesters and apply for re-admittance back into the traditional school setting.

## Suspensions and Expulsions

This table displays the rate of suspensions and expulsions at the school and district levels for the most recent three-year period.

Rate	School			District		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
<b>Suspensions</b>	9.2	15.25	1.33	36.6	45.7	37
<b>Expulsions</b>	0	0	0	1.3	.97	1

## III. School Facilities

### School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

The Palermo Union Community Day K-6 has one classroom with library, computer, and music resources located on the Eastside School Campus in the Oroville City Elementary School District and is included in the Oroville City Elementary School District schedule of maintenance for Eastside School.

Information about the safety, cleanliness, and adequacy of school facilities, including the condition and cleanliness of the school grounds, buildings, and restrooms may be obtained by speaking with the school principal.

### School Facility Conditions Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
Gas Leaks	X		
Mechanical Systems	X		
Windows/Doors/Gates (interior and exterior)	X		
Interior Surfaces (walls, floors, and ceilings)	X		
Hazardous Materials (interior and exterior)	X		
Structural Damage	X		
Fire Safety	X		
Electrical (interior and exterior)	X		
Pest/Vermin Infestation	X		
Drinking Fountains (inside and outside)	X		
Restrooms	X		
Sewer	X		
Playground/School Grounds	X		
Other			

