

School Accountability Report Card Reported for School Year 2005-06

Published During 2006-07

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the school's contact information.

School		District	
School Name	Honcut	District Name	Palermo Union Elementary
Street	68 School St	Phone Number	(530) 533-4842
City, State, Zip	Oroville, CA 95966-	Web Site	www.palermoschools.org
Phone Number	(530) 533-7626	Superintendent	Sam Chimento
Principal	Sharon Stennett-Johnson	E-mail Address	schiment@palermoschools.org
E-mail Address	sjohnson@palermoschools.org	SARC Contact	jdolar@palermoschools.org
CDS Code	4615236089080		

School Description and Mission Statement

This section provides information about the school's goals and programs.

School Description

The Palermo Union School District is located approximately six miles south of Oroville, the county seat of Butte County. The Palermo community is a lower socioeconomic agricultural community encompassing an area of 75 square miles. The District consists of five schools: Helen Wilcox (K-4) Honcut (K-4), Palermo (5-8), and two Community Day Schools, K-6 and 6-8. The total district enrollment is approximately 1,350 students. Honcut School, home of the Hornets, is a necessary small school located 22 miles south of Oroville. Enrollment is approximately 38.

The District operates a state pre-school on the Palermo School campus with an enrollment of approximately 98 children. Helen Wilcox houses a Child Development Center with an approximate enrollment of 18 preschoolers (3 to 5 years old), and 12 school age children. These two programs and Head Start in Oroville are feeder programs to Honcut School. District schools have an auxiliary support system that includes a music teacher, a school psychologist, a school nurse and health aides, and a bilingual aide. Each school has multi-funded Title I, and/or EIA instructional aides for additional support. Most special education student's needs are met at the Honcut site. However, students may be transferred to Helen Wilcox School for a more comprehensive program if needed.

Honcut is unique in its size and location. The school has been instrumental in implementing the Response to Intervention (RTI) Model as well as focus groups, front-loading, and after school tutoring.

School Goals

All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by 2013-2014. Progress Indicators: STAR, AYP and API are monitored annually. Local assessments, both formative and summative are monitored weekly, each trimester, and at the end of the school year.

Mission Statement

Honcut School is dedicated to preparing our students for the 21st century by providing each student with a quality education which includes the knowledge, confidence, and self-esteem to participate in a culturally diverse democracy as an effective and informed citizen. We are committed to personalizing each student's program and instruction, regardless of complexity, to the best of their ability. Emotional health, self-understanding, self-esteem and dignity are prime values in the education of the human being. Once these values are cultivated, the student begins to achieve and succeed in academic and social skills. Every opportunity is provided for each student to achieve his/her education. The process by which an individual develops mentally, physically, socially, culturally, and emotionally in his/her environment is a definition of education practiced by the total staff. Working together, we will be up to the challenge.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Honcut School benefits from an active Parent Teacher Group (PTG) shared with Helen Wilcox School. The PTG works with the community on various fundraisers, organizes the spring carnival and potluck, and runs the Accelerated Reader Store. Parents are encouraged to serve on the School Site Council, (SSC). Parents and guardians can support their child's learning environment by: monitoring school attendance and homework completion, participating in extracurricular activities, volunteering at school, attending SSC meetings, and/or planning and participating in activities at home that are supportive of classroom activities.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	7
Grade 1	10
Grade 2	5
Grade 3	8
Grade 4	7
Total Enrollment	37

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	0.0	White (not Hispanic)	35.1
American Indian or Alaska Native	2.7	Multiple or No Response	0.0
Asian	0.0	Socioeconomically Disadvantaged	87.5
Filipino	0.0	English Learners	56.0
Hispanic or Latino	62.2	Students with Disabilities	0.0
Pacific Islander	0.0	---	---

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2003-04			2004-05			2005-06					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												

Participation in the Class Size Reduction Program

This table displays the percent of students in kindergarten through grade 3 who were assigned to a classroom that participated in the Class Size Reduction Program.

Grade Level	Percent of Students Participating		
	2003-04	2004-05	2005-06
K	100%	100%	100%
1	100%	100%	100%
2	100%	100%	100%
3	100%	100%	100%

II. School Climate

School Safety Plan

This section provides information about the school's comprehensive safety plan.

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan is reviewed and updated annually and approved by the Governing Board by March 1. Each school maintains a copy of the District Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the District Comprehensive Safety Plan include: a plan of action for a coordinated district wide response to emergencies (i.e. natural disasters, evacuation from sites, etc.), and emergency phones/contacts.

Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc.). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster drills are held twice a year.

Visitors to the campus are required to sign in and display a visitor's badge at all times.

School Discipline Practices

This section provides information about the school's efforts to create and maintain a positive learning environment, including the school's use of disciplinary strategies.

Before and after school and lunch recess supervision is provided. Teachers are responsible for walking all students to the designated pick up area after school. Students at Honcut are encouraged to treat other students, staff, and school property with respect. The school adheres to basic school rules outlined in the Student Handbook. School staff use discipline strategies aligned with Dr. Charles Fay: Love and Logic and the violence prevention curriculum, Second Step.

Counseling is provided by the school's Psychologist, contracted services, or grant funded services. School-home communication is provided in English/Spanish throughout the year via flyers, notes, activities and Butte County Office of Education (BCOE) after school program.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions at the school and district levels for the most recent three-year period.

Rate	School			District		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
Suspensions	0	0	0	36.6	45.7	37
Expulsions	0	0	0	1.3	.97	1