

School Accountability Report Card

School Year 2003-2004

Published During 2004-2005

Notes regarding the source and currency of data:

Data included in this School Accountability Report Card (SARC) are consistent with State Board of Education guidelines, which are available at the California Department of Education Web site: <http://www.cde.ca.gov/ta/ac/sa/definitions04.asp>. Most data presented in this report were collected from the 2003-04 school year or from the two preceding years (2001-02 and 2002-03). Due to the certification timelines for graduation, dropout, and fiscal information, data for these sections of the report were collected in 2002-03.

School Information		District Information	
School Name	Honcut Elementary	District Name	Palermo Union Elementary
Principal	Sharon Stennett	Superintendent	Sam Chimento
Street	68 School Street	Street	7390 Bulldog Way
City, State, Zip	Palermo CA,95968-9720	City, State, Zip	Palermo CA,95968-
Phone Number	(530) 533-7626	Phone Number	530-533-4842
Fax Number	(530) 533-6949	Fax Number	530-532-1047
Web Site	www.palermoschools.org	Web Site	www.palermoschools.org
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CDS Code	4615236089080	SARC Contact	jdolar@palermoschools.org

School Description

The Palermo Union School District is located approximately six miles south of Oroville, the county seat of Butte County. The Palermo community is a lower socioeconomic agricultural community encompassing an area of 75 square miles. The District consists of five schools: Helen Wilcox (K-4) Honcut (K-4), Palermo (5-8), and two Community Day Schools, K-6 and 6-8. The total district enrollment is about 1303 students. Honcut School, home of the Hornets, is located 22 miles south of Oroville. Enrollment is approximately 38.

The students of the Palermo Union School District belong to a community that has a rich multi-cultural heritage. According to October 2003 CBEDS, the demographic makeup of the students within the Palermo Union School District was as follows: 51% White, 20% American Indian, 18% Hispanic, 8% Asian, and 3% Black. Approximately 37% of our students' families receive public assistance through TANF (Temporary Assistance to Needy Families) and California Work Opportunity and Responsibility to Kids (CalWORKS). 80% of Palermo's students receive free or reduced lunches. 7% are children of migrant workers. 12% are students with exceptional needs (special education students), and 18% of the District's students are classified as English Learner (EL) students.

The District operates a state pre-school on the Palermo School campus with an enrollment of approximately 98 children. Helen Wilcox houses a Child Development Center with an approximate enrollment of 18 preschoolers (3 to 5 years old), and 12 school age children. These two programs and Head Start in Oroville are feeder programs to Honcut School. District schools have an auxiliary support system that includes a music teacher, a school psychologist, a school nurse and health aides, and a bilingual aide who works district-wide with English Learner students. Each school has multi-funded Title I, and/or EIA instructional aides for additional support. Most special education student's needs are met at the Honcut site. However, students may be transferred to Helen Wilcox School for a more comprehensive program if needed.

Mission

Honcut School is dedicated to preparing our students for the 21st century by providing each student with a quality education which includes the knowledge, confidence, and self-esteem to participate in a culturally diverse democracy as an effective and informed citizen. We are committed to personalizing each student's program and instruction, regardless of complexity, to the best of their ability. Emotional health, self-understanding, self-esteem and dignity are prime values in the education of the human being. Once these values are cultivated, the student begins to achieve and succeed in academic and social skills. Every opportunity is provided for each student to achieve his/her education. The process by which an individual develops mentally, physically, socially, culturally, and emotionally in his/her environment is a definition of education practiced by the total staff. Working together, we will be up to the challenge.

Opportunities for Parental Involvement

Contact Person Name	Sherry Sparks, Teacher in Charge	Contact Person Phone Number	530-742-5284
<p>Honcut School benefits from an active Parent Teacher Group (PTG) shared with Helen Wilcox School. The PTG works with the community on various fundraisers, organizes the spring carnival and potluck, and runs the Accelerated Reader Store. Parents are welcome to be involved in the School Site Council. Parents and guardians can support their child's learning environment by: monitoring school attendance and homework completion, participating in extracurricular activities, volunteering at school, attending SSC meetings, and/or planning and participating in activities at home that are supportive of classroom activities.</p>			

I. Demographic Information

Student Enrollment, by Grade Level

Data reported are the number of students in each grade as reported by the California Basic Educational Data System (CBEDS).

Grade Level	Enrollment
Kindergarten	9
Grade 1	8
Grade 2	8
Grade 3	11
Grade 4	3
Total Enrollment	39

Racial/Ethnic Category	Number of Students	Percent of Students	Racial/Ethnic Category	Number of Students	Percent of Students
African-American	0	0%	Hispanic or Latino	21	53.8%
Amer. Indian or Alaska Native	0	0%	Pacific Islander	0	0%
Asian-American	1	2.6%	White (Not Hispanic)	17	43.6%
Filipino-American	0	0%	Multiple or No Response	0	0%

II. School Safety and Climate for Learning

School Safety Plan

Date of Last Review/Update	4/7/2005	Date Last Discussed with Staff	4/1/2005
<p>In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan is reviewed and updated annually and approved by the Governing Board. In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan is reviewed and updated and approved by the Governing Board annually. Each school maintains a copy of the District Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the District Comprehensive Safety Plan include: a plan of action for a coordinated district wide response to emergencies (i.e. natural disasters, evacuation from sites, terrorism, etc.). District wide discipline rules, Board Policies, legislative requirements, and emergency phones/contacts. Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc.). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster drills are held twice a year.</p>			

School Programs and Practices that Promote a Positive Learning Environment

Before and after school supervision is provided by instructional aide before school and at lunch. Teachers are responsible for walking all students to the designated pick up area after school. Visitors to the campus are required to sign in and display a visitor's badge at all times. Students at Honcut are encouraged to treat other students, staff, and school property with respect. The school adheres to basic school rules outlined in the Student Handbook.

Suspensions and Expulsions

Data reported are the number of suspensions and expulsions (i.e., the total number of incidents that result in a suspension or expulsion). The rate of suspensions and expulsions is the total number of incidents divided by the school's total enrollment as reported by CBEDS for the given year. In unified school districts, a comparison between a particular type of school (elementary, middle, high) and the district average may be misleading. Schools have the option of comparing their data with the district-wide average for the same type of school.

	School			District		
	2002	2003	2004	2002	2003	2004
Suspensions (number)		2	0	292	369	493
Suspensions (rate)		6	0	49.4	28.3	36.6
Expulsions (number)	-	0	0	20	17	18
Expulsions (rate)	-	0	0	3.3	1.3	1.3

School Facilities

Condition of school facilities meets Education Code Sections: 17014 Necessary repairs, renewals and replacements; enforcement; plan preparation certification; 17032.5 Portable classrooms; leases, conditions; 17010.75(a) Maintenance of facilities; and 17089(b) Lease of portable classrooms; amount; maintenance; repairs; costs. Facilities are maintained in a manner to ensure that it is clean and safe and functional as determined by a visual evaluation.

Teaching and learning space: Honcut has two classrooms, each with a small computer station for student use. One classroom houses Butte County Office of Education (BCOE) library depository for student and staff use. The second classroom houses the food services distribution facility. A third building houses the BCOE after school program and serves as a teacher workroom. All buildings are portables and between ten to twelve years old. Student and staff rest rooms are adequate and maintained clean and in working order. Honcut playground is adequate in size with sandy and grassy areas. Large oaks provide ample shade. Play structures are safe and adequately maintained.

Maintenance and repair: staffs ensure that any necessary repairs are completed in a timely manner. A work order process is used to provide efficient service and ensure that emergency repairs are given the highest priority. Emergency facilities needs specified in Education Code Section 17592.72(c)(1): (1) gas leaks; (2) nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; (3) electrical power failure; (4) major sewer line stoppage; (5) major pest or vermin infestation; (6) broken windows or exterior doors or gates that will not lock and that pose a security risk; (7) abatement of hazardous materials previously undiscovered that pose an immediate threat to pupil or staff; and (8) structural damage creating a hazardous or uninhabitable condition existed at the school site are monitored on an ongoing basis. Broken windows were replaced at Honcut this year.

Cleaning process: The district governing board has adopted cleaning and safety standards for all schools in the district. A summary of these standards is available at the school office or the district office. The Maintenance & Operations Supervisor works with custodial staff to develop cleaning schedules to ensure a clean and safe school. A Classroom Safety & Cleaning checklist is used during school breaks (summer, Christmas, and Easter).

Deferred maintenance: The district participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components (i.e., roofing, plumbing, heat and air, electrical system, interior/exterior painting, and floor systems). For the 2004-05 school year, deferred maintenance projects for Honcut included upgrading the security system.

III. Academic Data

Standardized Testing and Reporting (STAR)

Through the California Standardized Testing and Reporting (STAR) program, students in grades 2-11 are tested annually in various subject areas. Currently, the STAR program includes California Standards Tests (CST) in English-language arts and mathematics in grades 2-11, science and history/social science in grades 9-11, and a norm-referenced test, which tests reading, language, and mathematics in grades 2-11, spelling in grades 2-8, and science in grades 9-11.

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. Detailed information regarding results for each grade and proficiency level can be found at the California Department of Education Web site at <http://star.cde.ca.gov/> or by speaking with the school principal. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

