

2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Helen M. Wilcox Elementary	District Name	Palermo Union Elementary
Street	5737 Autrey Ln.	Phone Number	530-533-4842
City, State, Zip	Oroville , CA 95966-7278	Web Site	www.palermoschools.org
Phone Number	530-533-7626	Superintendent	Samuel Chimento
Principal	Heather Scott	E-mail Address	schiment@palermoschools.org
E-mail Address	hscott@palermoschools.org	CDS Code	04-61523-6003289

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

Palermo Union School District is comprised of six schools; Palermo School 6-8, Helen M. Wilcox Elementary School K-3, Honcut Elementary School K-2, Golden Hills 4-5, and two Community Day Schools K-7 and 5-8. The district is located in Butte County, in the northern part of California's Sacramento Valley.

Located four miles south of Oroville, Helen Wilcox was built in 1959. Wilcox provides a Title I school-wide program, (SWP) and full day Kindergarten in addition to Music, Indian Education, GATE, English Learner, Reading Intervention, and Special Education. Students have access to a computer lab and library.

Helen Wilcox is implementing a professional learning community PLC model. The teaching staff and administrators have developed strategies to teach students of all ability levels including implementation of Response to Intervention (RTI), focus groups (including EL and GATE), front loading (introducing key concepts prior to instruction), and student tutoring within school hours. The staff also developed TESA (Targeted Essential Skills Applications) including ELD, geography, fine arts, and dance.

School Goals

All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by 2013-2014. Progress Indicators: STAR, AYP and API are monitored annually. Local assessments, both formative and summative are monitored weekly, each trimester, and at the end of the school year. Each grade level has a SMART goal that they have collaborated within their professional learning communities after analyzing summative and formative assessments.

Mission

Our goal is to inspire learning and foster success for all students in a caring school community with involved staff, committed to a goal of excellence in teaching.

In collaboration with parents and the educational community, we strive to meet each student's needs – academic, social, emotional and physical. We recognize, respect, and develop each student's unique potential.

Helen Wilcox's purpose is to facilitate and support students to become compassionate, responsible, and successful members of our learning community. Staff will provide appropriate interventions and enrichment activities driven by common assessments while honoring the whole child.

Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Helen Wilcox School benefits from an active Parent Teacher Group (PTG) shared with Honcut School. The PTG works with the community on various fundraisers, organizes the spring carnival and potluck, and runs the Accelerated Reader Store. Parents are encouraged to serve on the School Site Council (SSC). Parents of English Learner (EL) students are encouraged to serve on the English Learner Advisory Committee (ELAC). Parents and guardians can support their child's learning environment by: monitoring school attendance and homework completion, participating in extracurricular activities, volunteering at school, attending SSC meetings, and/or planning and participating in activities at home that are supportive of classroom activities.

Grade levels have implemented family fun nights that center around literacy. For example, first grade has a RODEO (Reaching Out Determines Educational Outcomes) and Second grade has a FAIR (Fun Activities in Reading). We also applied for and received the NELL SOTO Home School Connection grant. Teachers were trained and have made connections with parents through home visits. One our top priority is to build a stronger bridge from school to home.

Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	160
Grade 1	159
Grade 2	138
Grade 3	135
Total Enrollment	592

Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	3.3 %
American Indian or Alaska Native	13.4 %
Other Asian	4.4 %
Asian	1.1 %
Filipino	0.4 %
Guamanian	0.2 %
Hispanic or Latino	27.9 %
Pacific Islander	0.4 %
White (not Hispanic)	48.8 %
Multiple or No Response	0.1 %
Socioeconomically Disadvantaged	77 %
English Learners	16 %
Students with Disabilities	14 %

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	17.4	7			19.0	8			19.5	8.0		
1	19.4	7			18.3	8			19.9	8.0		
2	19.1	7			17.6	8			18.9	7.0		
3	19.6	8			19.1	8			19.1	8.0		
4	26.4		5									
Other												

III. School Climate

School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan/Emergency Management Plan is reviewed, updated and approved by the Governing Board annually by March 1. Each school maintains a copy of the Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the Safety Plan include: a plan of action for maintaining a safe and orderly environment conducive to learning at the school (ie: assessment of school safety, identification of strategies and programs that will maintain school safety and campus security) and emergency management procedures consistent with the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS) developed by the U.S. Department of Homeland Security.

Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster and intruder drills are held twice a year. Visitors to the campus are required to sign in at the school office and wear a visitor's pass at all times.

