

## 2006-07 School Accountability Report Card Reported (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

### I. About This School

#### Contact Information

This section provides the schools contact information.

School		District	
School Name	Golden Hills Elementary	District Name	Palermo Union Elementary
Street	2400 Via Canela	Phone Number	(530) 533-4842
City, State, Zip	Oroville , CA 95966	Web Site	www.palermoschools.org
Phone Number	(530) 532-6000	Superintendent	Samuel Chimento
Principal	Carol Brown	E-mail Address	schiment@palermoschools.org
E-mail Address	cabrown@palermoschools.org	CDS Code	04-61523-0110510

#### School Description and Mission Statement

This section provides information about the school's goals and programs.

##### School Description

The Palermo Union School District is comprised of six schools: Helen M Wilcox Elementary School (K-3), Honcut Elementary School (K-2), Golden Hills Elementary School (4-5), Palermo Middle School (6-8), and two Palermo Union Community Day Schools (K-6 and 6-8). The district is located in Butte County, in the northern part of California's Sacramento Valley.

Golden Hills Elementary School, built in 2006, is located four miles south of Oroville and has an enrollment of approximately 300 students. Golden Hills provides a Title 1 school-wide program (SWP) in addition to Reading Intervention, Math Intervention, GATE, English Learner Instruction, Special Education, Indian Education, and Music. Every classroom at Golden Hills is considered a smart room, equipped with technology which is used to reach all types of learners. This technology includes a bank of computers in each classroom and a mobile computer lab for each grade level. In addition to technology, Golden Hills has a focus on increasing physical fitness for students.

Golden Hills is implementing a professional learning community (PLC) model and embraces Learning for All. The teaching staff and administrator have developed strategies to teach students of all ability levels including implementation of Response to Intervention (RTI), READ 180, leveled reading and leveled math classes with extra challenge for GATE students, and intervention books (including ELD).

##### School Goals

All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by 2013-2014. Progress Indicators: STAR, AYP and API are monitored annually. Local assessments, both formative and summative, are monitored weekly, each trimester, and at the end of the school year.

##### Mission

The Mission of Golden Hills Elementary School and the Palermo Union School District is to provide a variety of educational programs, in a safe and mutually respectful environment, that:

- are effective, accessible and equitable;
- prepare students for leadership, employment and citizenship; and

- promote students' intellectual, ethical, cultural, emotional, moral, social and physical growth

Golden Hills and the Palermo Union School District, together with students, families, and community in a cooperative effort, will provide an excellent educational program to ensure that all students are successful life-long learners, in a safe, caring, moral, drug-free, and supportive environment, with the ultimate goal that they will become successful, productive and responsible citizens.

### Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents are encouraged to serve on the School Site Council (SSC). Parents of English Learners (EL students) are encouraged to serve on the English Learner Advisory Committee (ELAC). Parents and guardians can support their child's learning environment by monitoring school attendance and homework completion, participating in extracurricular activities, volunteering at school, attending SSC meetings, and by planning and participating in activities at home that are supportive of classroom activities.

### Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Grade 4	154
Grade 5	139
Total Enrollment	293

### Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	3 %	White (not Hispanic)	42%
American Indian or Alaska Native	19 %	Multiple or No Response	0 %
Asian	4 %	Socioeconomically Disadvantaged	73 %
Filipino	0 %	English Learners	24 %
Hispanic or Latino	32 %	Students with Disabilities	13 %
Pacific Islander	0 %		

### Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2004-05			2005-06			2006-07					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
4								29.4		5		
5								27.2	1	4		

## II. School Climate

### School Safety Plan

This section provides information about the school's comprehensive safety plan.

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan/Emergency Management Plan is reviewed, updated and approved by the Governing Board annually by March 1. Each school maintains a copy of the Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the Safety Plan include: a plan of action for maintaining a safe and orderly environment conducive to learning at the school (ie: assessment of school safety, identification of strategies and programs that will maintain school safety and campus security) and emergency management procedures consistent with the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS) developed by the U.S. Department of Homeland Security.

Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster and intruder drills are held twice a year. Visitors to the campus are required to sign in at the school office and wear a visitor's pass at all times.

### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions			8.3	45.7	37	32
Expulsions			0.0	.97	1	.01

## III. School Facilities

### School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

**Facilities:** Condition of school facilities meets Education Code Sections: 17014 Necessary repairs, renewals and replacements; enforcement; plan preparation certification; 17032.5 Portable classrooms; leases, conditions; 17010.75(a) Maintenance of facilities; and 17089(b) Lease of portable classrooms; amount; maintenance; repairs; costs.

**Teaching and learning space:** Golden Hills has 12 classrooms and a cafeteria built in 2006. A teacher workroom is located in the administration building. Student and staff rest rooms are adequately located throughout the campus and are kept clean and in good working order. Golden Hills maintains a playground area equipped with adequate playground equipment. Golden Hills also has the use of a 440 track.

**Maintenance and repair:** District maintenance staffs ensure that any necessary repairs are completed in a timely manner. A work order process is used to provide efficient service and ensure that emergency repairs are given the highest priority. Emergency facilities needs specified in Education Code Section 17592.72(c)(1)

**Cleaning process:** The district governing board has adopted cleaning and safety standards for all schools in

