

2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Palermo Union Community Day (K-7)	District Name	Palermo Union Elementary
Street	7350 Bulldog Way	Phone Number	530-533-4842
City, State, Zip	Palermo , CA 95968	Web Site	www.palermoschools.org
Phone Number	530-533-4708	Superintendent	Samuel Chimento
Principal	Kathleen Coleman	E-mail Address	schimento@palermoschools.org
E-mail Address	kcoleman@palermoschools.org	CDS Code	04-61523-6115034

School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

The Palermo Union School District is comprised of six schools: Helen Wilcox (K-3), Honcut (K-2), Palermo (6-8), and two Community Day schools; K-7 and 5-8. The district encompasses a 75 square mile area located in Butte County in the northern Sacramento Valley. Palermo has an ongoing Memorandum of Understanding with Oroville for the placement of up to 12 Oroville "at risk" students in Community Day K-7 or 5-8. The school is funded through the Necessary Small School Funding program for "at risk" students. Each student has an Individualized Rehabilitation Plan with a required weekly counseling and community service component. Typically students are enrolled for one or two trimesters and are able to apply for re-admittance back into the traditional school setting.

Mission Statement

The Palermo Community Day School: K-7 is designed to meet the needs of students who are exhibiting behavioral, academic, and/or attendance problems. The intent of the program is to help students develop problem-solving skills and more effective coping strategies that will result in a greater chance of success when they return to the regular school setting. CDS staffs maintain high expectations across the academic,

social, and emotional domains, and will remain committed to developing increased resiliency within students.

Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents are welcome to volunteer in the classroom and for fundraising and community events. Parents and guardians may support their child's learning environment by monitoring school attendance and homework completion.

Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	2
Grade 6	1
Grade 7	0
Total Enrollment	3

Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	33.33 %
American Indian or Alaska Native	0%
Asian	0%
Filipino	0%
Hispanic or Latino	0%
Pacific Islander	0%
White (not Hispanic)	66.67 %
Multiple or No Response	0%
Socioeconomically Disadvantaged	0%
English Learners	0%
Students with Disabilities	0%

Average Class Size and Class Size Distribution (Elementary)

The Palermo Community Day K-7 is a one classroom school. As an alternative school, enrollment is maintained at a low student to teacher ratio.

III. School Climate

School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan/Emergency Management Plan is reviewed, updated and approved by the Governing Board annually by March 1. Each school maintains a copy of the Safety Plan on site and a copy of the site Emergency Conditions portion of the plan in each classroom. Key elements of the Safety Plan include: a plan of action for maintaining a safe and orderly environment conducive to learning at the school (ie: assessment of school safety, identification of strategies and programs that will maintain school safety and campus security) and emergency management procedures consistent with the Standardized Emergency Management System (SEMS) and the National Incident Management System (NIMS) developed by the U.S. Department of Homeland Security.

Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster and intruder drills are held twice a year. Visitors to the campus are required to sign in at the school office and wear a visitor's pass at all times.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	13.3	12.3	3.3	37	32	17.9
Expulsions	0.0	0.0	0.0	1	.01	1.3

IV. School Facilities

Facility Conditions and Planned Improvements (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

School Facilities: Condition of school facilities meets Education Code Sections: 17014 Necessary repairs, renewals and replacements; enforcement; plan preparation certification; 17032.5 Portable classrooms; leases, conditions; 17010.75(a) Maintenance of facilities; and 17089(b) Lease of portable classrooms; amount; maintenance; repairs; costs. Facilities are maintained in a manner to ensure that it is clean and safe and functional as determined by an evaluation instrument developed by the State of California Office of Public Construction.

Teaching and learning space: The Palermo Community Day 5-8 has one portable classroom approximately 4 years old with library, computer and music resources. Staff and student bathrooms are adequate and are maintained in clean and working order. The outside area includes grass, large trees and concrete picnic tables and benches maintained in safe and working order.

Maintenance and repair: District maintenance staffs ensure that any necessary repairs are completed in a timely manner. A work order process is used to provide efficient service and ensure that emergency repairs are given the highest priority.

Cleaning process: The district governing board has adopted cleaning and safety standards for all schools in the district. A summary of these standards is available at the school office or the district office. The Maintenance & Operations Supervisor works with custodial staff to develop cleaning schedules to ensure a clean and safe school. A Safety & Cleaning checklist for is used during school breaks (summer, Christmas, and Easter).

