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# **Palermo Union School District**

**2008  
Accountability  
Progress Report**

# **Palermo Union School District 2008 Accountability Progress Report**

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- California Standards Tests (CSTs)
- Academic Performance Index (API)
- Adequate Yearly Progress (AYP)
- 2008-2009 District Improvement Plans

# Palermo Union School District

## California Standards Tests (CSTs)

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### Percentage of Students At or Above Proficiency

	<u>2003</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
ELA	24	29	31	32
Mathematics	36	39	35	44
Social Studies (8 <sup>th</sup> )	14	36	23	20
Science (5 <sup>th</sup> & 8 <sup>th</sup> )	--	22	22	34

# LEA

## Academic Performance Index (API)

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- Index ranging from 200 to 1000 that summarizes school's and LEA's performance based on STAR
- Based on a "growth model" which measures academic success on the basis of how much a school or LEA improves
- LEAs do not receive API growth targets. Schools within the LEA must increase API scores by 5% of the difference between the school API and 800 or maintain a score above 800
- Additional AYP Indicator - API Growth of at least one point  
OR a minimum API: 620 (starting 2008)

# LEA

## Academic Performance Index (API)

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### Content Areas

### Test Weights

CST/CAPA in ELA, Grades 2-8	.48
CST/CAPA in Math, Grades 2-8	.32
CST in Science, Grade 5	.20
CST in History-SS, Grade 8	.20
CST in Science, Grade 8	.20
Assignment of 200 CST in Math, Grade 8	.10
NRT Mathematics, Grades 3 & 7	.08
NRT(CAT6) Reading, Grades 3 & 7	.06
NRT Language, Grades 3 & 7	.03
NRT Spelling, Grades 3 & 7	.03

# Palermo Union School District

## Academic Performance Index (API)

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<b>2003</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Base</b>	<b>Base</b>	<b>Base</b>	<b>Growth</b>
<b><u>API</u></b>	<b><u>API</u></b>	<b><u>API</u></b>	<b><u>API</u></b>
674	710	698	718

# LEA

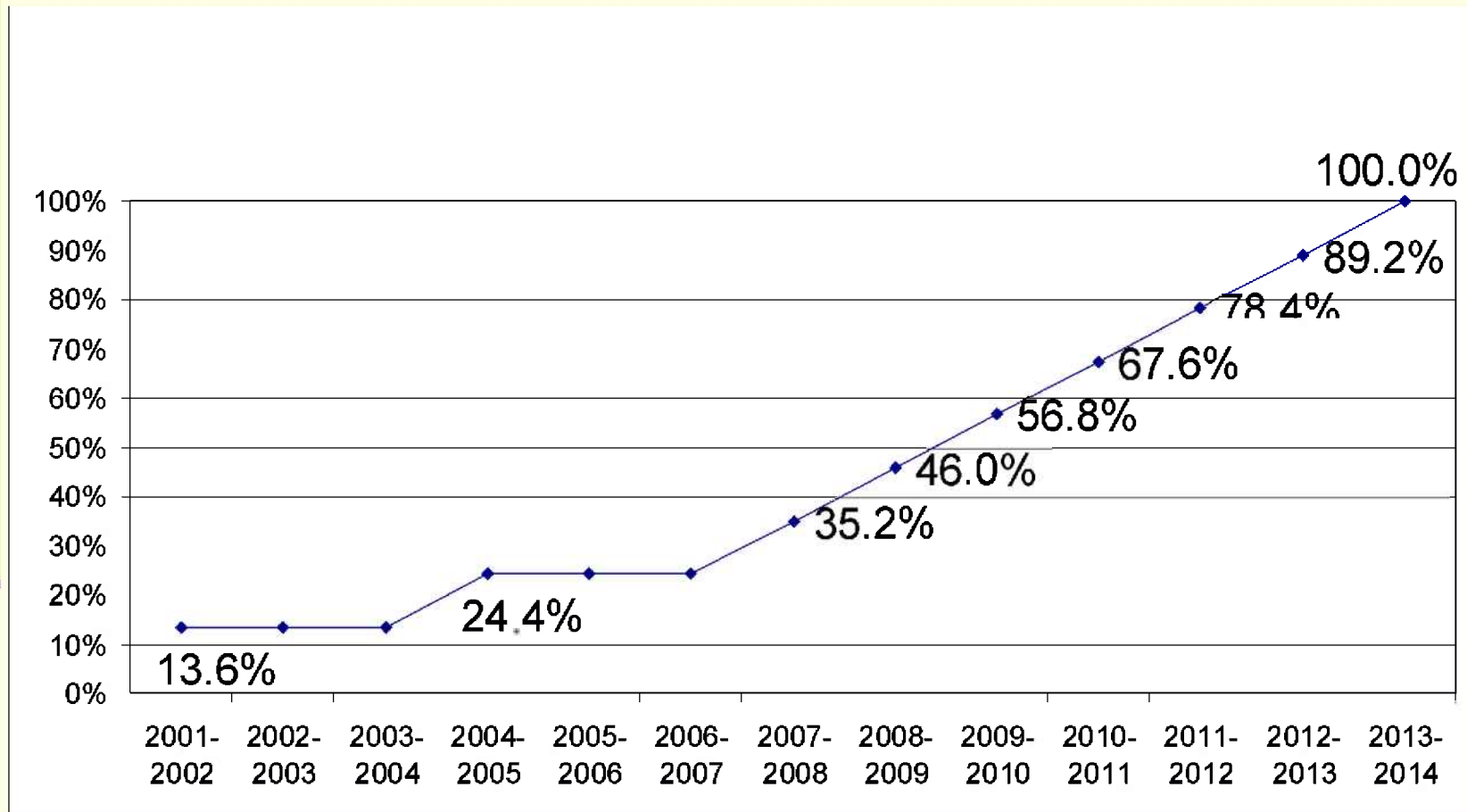
## Adequate Yearly Progress (AYP)

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- Grades 2-8 ELA and Math CSTs and CAPA
- “Status bar model” must meet minimum performance targets - AMOs:
  - Participation Rate - 95% (districtwide & each \*subgroup).
  - Percent Proficient - AMOs (districtwide & each \*subgroup).
    - \*subgroup is numerically significant if 100 or more students, or 50 or more who make up at least 15% of total testing population.
  - Additional Indicator - API Growth of at least one point OR a minimum API: 620 (starting 2008)
- If for each of two consecutive years the LEA does not make AYP, the district is identified for Program Improvement (PI)

# AMOs: English Language Arts

## Elementary & Middle School and Elementary Districts



# AMOs: Mathematics

## Elementary & Middle School and Elementary Districts

