

2006-07 School Accountability Report Card Reported (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://www.cde.ca.gov/ta/ac/sa/ap1/http://data1.cde.ca.gov/dataquest>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the schools contact information.

School		District	
School Name	Helen M. Wilcox Elementary	District Name	Palermo Union Elementary
Street	5737 Autrey Ln.	Phone Number	(530) 533-4842
City, State, Zip	Oroville, CA 95966-7278	Web Site	www.palermoschools.org
Phone Number	(530) 533-7626	Superintendent	Samuel Chimento
Principal	Heather Scott	E-mail Address	schiment@palermoschools.org
E-mail Address	hscott@palermoschools.org	CDS Code	04-61523-6003289

School Description and Mission Statement

This section provides information about the school's goals and programs.

School Description

Palermo Union School District is comprised of six schools; Palermo School 6-8, Helen M. Wilcox Elementary School K-3, Honcut Elementary School K-2, Golden Hills 4-5, and two Palermo Union Community Day Schools K-6 and 6-8. The district is located in Butte County, in the northern part of California's Sacramento Valley.

Located four miles south of Oroville, Helen Wilcox was built in 1959. Wilcox provides a Title I school-wide program, (SWP) and full day Kindergarten in addition to Music, Indian Education, GATE, English Learner, Reading Intervention, and Special Education. Students have access to a computer lab and library.

Helen Wilcox is implementing a professional learning community PLC model. The teaching staff and administrators have developed strategies to teach students of all ability levels including implementation of Response to Intervention (RTI), focus groups (including EL and GATE), front loading (introducing key concepts prior to instruction), and student tutoring within school hours. The staff also developed TESA (Targeted Essential Skills Applications) including ELD, geography, fine arts, and dance.

School Goals

All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics by 2013-2014. Progress Indicators: STAR, AYP and API are monitored annually. Local assessments, both formative and summative are monitored weekly, each trimester, and at the end of the school year.

Mission

Our goal is to inspire learning and foster success for all students in a caring school community with involved staff, committed to a goal of excellence in teaching.

In collaboration with parents and the educational community, we strive to meet each student's needs – academic, social, emotional and physical. We recognize, respect, and develop each student's unique potential.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Helen Wilcox School benefits from an active Parent Teacher Group (PTG) shared with Honcut School. The PTG works with the community on various fundraisers, organizes the spring carnival and potluck, and runs the Accelerated Reader Store. Parents are encouraged to serve on the School Site Council (SSC). Parents of English Learner (EL) students are encouraged to serve on the English Learner Advisory Committee (ELAC). Parents and guardians can support their child's learning environment by: monitoring school attendance and homework completion, participating in extracurricular activities, volunteering at school, attending SSC meetings, and/or planning and participating in activities at home that are supportive of classroom activities.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	154
Grade 1	148
Grade 2	125
Grade 3	134
Total Enrollment	561

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	2.14 %	White (not Hispanic)	45.28 %
American Indian or Alaska Native	11.76 %	Multiple or No Response	9.45 %
Asian	3.74 %	Socioeconomically Disadvantaged	79 %
Filipino	0.36 %	English Learners	19 %
Hispanic or Latino	27.27 %	Students with Disabilities	11 %
Pacific Islander	%		

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2004-05			2005-06			2006-07					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19.2	6			17.4	7			19.0	8		
1	19.0	7			19.4	7			18.3	8		
2	20.0	7			19.1	7			17.6	8		
3	20.3	7	1		19.6	8			19.1	8		
4	25.0	1	4		26.4		5					
K-3	13.0	1										

II. School Climate

School Safety Plan

In compliance with Ed Code 35329.6, the District Comprehensive Safety Plan is reviewed and updated and approved by the Governing Board annually by March 1. Each school maintains a copy of the Safety Plan on site and a copy of the site Emergency Conditions in each classroom and staffroom. Key elements of the Plan include: a plan of action for a coordinated district wide response to emergencies (i.e. natural disasters, evacuation from sites, terrorism, etc.). Key elements of the site Emergency Conditions include: a plan of action for a coordinated school wide response to emergencies (i.e. intruder on campus, fire, emergency lockdown, evacuation, etc.). Safety drills are held on a regular basis. Fire drills are held monthly. Earthquake/disaster drills are held twice a year. Evacuation drill and Intruder on Campus are held annually. Visitors to the campus are required to sign in and display a visitor's badge at all times.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	14.8	17.9	8.0	45.7	37	32
Expulsions	.3	.4	0.0	.97	1	.01

III. School Facilities

School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

Facilities: Condition of school facilities meets Education Code Sections: 17014 Necessary repairs, renewals and replacements; enforcement; plan preparation certification; 17032.5 Portable classrooms; leases, conditions; 17010.75(a) Maintenance of facilities; and 17089(b) Lease of portable classrooms; amount; maintenance; repairs; costs.

Teaching and learning space: Wilcox has 25 classrooms, a multi-purpose room/cafeteria, and a library/media center located in the main building built in 1959. The campus has 10 portable classrooms, including a music room, ranging in age from 6 to 14 years. A teacher workroom is located in the same building as the staff lunch room. Student and staff rest rooms are adequately located throughout the campus and are kept clean and in good working order. Wilcox maintains a Kindergarten playground and a 1-3rd grade playground area that is approximately ½ acre with ample shade.

Maintenance and repair: District maintenance staffs ensure that any necessary repairs are completed in a timely manner. A work order process is used to provide efficient service and ensure that emergency repairs are given the highest priority. Emergency facilities needs specified in Education Code Section 17592.72(c)(1)

Cleaning process: The district governing board has adopted cleaning and safety standards for all schools in the district. A summary of these standards is available at the school office or the district office. The Maintenance & Operations Supervisor works with custodial staff to develop cleaning schedules to ensure a clean and safe school. A Safety & Cleaning checklist is used during school breaks (summer, Christmas, Easter).

Deferred maintenance: The district participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis to assist school districts with expenditures for major repair or replacement of existing school building components.

Maintenance projects in 2006-2007 included: Siding on portables, new office in Room 26, refurbished track, sprinkler systems and landscape, slabs for tables and benches, resurfaced student pickup area, new security locks, new sinks in portables, new roof over freezers, installed vinyl tack board, installed drinking fountains. There were no modernization projects in 2006-2007.

