

2006-07 School Accountability Report Card Reported (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office. DataQuest, an online data tool at <http://data1.cde.ca.gov/dataquest>, contains additional information about this school and comparisons of the school to the district, the county, and the state.

I. About This School

Contact Information

This section provides the schools contact information.

School		District	
School Name	Palermo Union Community Day (K-6)	District Name	Palermo Union Elementary
Street	2775 Yard Street	Phone Number	(530) 533-4842
City, State, Zip	Oroville, CA 95965	Web Site	www.palermoschools.org
Phone Number	(530) 533-4708	Superintendent	Samuel Chimento
Principal	Kathleen Coleman	E-mail Address	schiment@palermoschools.org
E-mail Address	kcoleman@palermoschools.org	CDS Code	04-61523-6115034

School Description and Mission Statement

The Palermo Union School District is comprised of six schools: Helen Wilcox (K-3), Honcut (K-2), Palermo (6-8), and two Community Day schools; K-6 and 6-8. The district encompasses a 75 square mile area located in Butte County in the northern Sacramento Valley. Palermo has an ongoing Memorandum of Understanding with Oroville for the placement of up to 12 Oroville "at risk" students in Community Day K-6 or 6-8 in exchange for classroom facilities at Eastside. The school is funded through the Necessary Small School Funding program for "at risk" students. Each student has an Individualized Rehabilitation Plan with a required weekly counseling and community service component. Typically students are enrolled for one or two trimesters and are able to apply for re-admittance back into the traditional school setting.

Mission Statement

The Palermo Community Day School: 6 – 8 is designed to meet the needs of students who are exhibiting behavioral, academic, and/or attendance problems. The intent of the program is to help students develop problem-solving skills and more effective coping strategies that will result in a greater chance of success when they return to the regular school setting. CDS staffs maintain high expectations across the academic, social, and emotional domains, and will remain committed to developing increased resiliency within students.

Opportunities for Parental Involvement

This section provides information about opportunities for parents to become involved with school activities.

Parents and guardians are given the opportunity to work in a mutually supportive and respectful partnership with the school to help their child succeed. Parents are welcome to volunteer in the classroom and for fundraising and community events. Parents and guardians may support their child's learning environment by

monitoring school attendance and homework completion.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	1
Grade 4	0
Grade 5	1
Grade 6	1
Total Enrollment	3

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	%	White (not Hispanic)	100 %
American Indian or Alaska Native	%	Multiple or No Response	%
Asian	%	Socioeconomically Disadvantaged	%
Filipino	%	English Learners	%
Hispanic or Latino	%	Students with Disabilities	%
Pacific Islander	%		

II. School Climate

School Safety Plan

This section provides information about the school's comprehensive safety plan.

The Palermo Community Day School K-6 follows the Eastside School Safety Plan, which includes: a plan of action for a coordinated school wide response to emergencies, discipline rules, Board Policies, legislative requirements, and emergency phones/contacts.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	15.25	13.3	12.3	45.7	37	32
Expulsions	0.0	0.0	0.0	.97	1	.01

III. School Facilities

School Facility Conditions and Improvements

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

The Palermo Community Day K-6 has one classroom with library, computer and music resources located on the Eastside School campus in the Oroville City Elementary School District.

The facility is included in the Oroville City Elementary School District schedule of maintenance for Eastside School.

School Facility Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			

